

GAFFNEY SENIOR HIGH

149 Twin Lake Road
Gaffney, SC 29341

GRADES 9-12 High School

ENROLLMENT 1,990 Students

PRINCIPAL Quincie L. Moore 864-902-3600

SUPERINTENDENT Dr. William B. James 864-902-3500

BOARD CHAIR Mr. Jerry McDaniel 864-839-6723

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent
8

Good
16

Average
5

Below Average
0

Unsatisfactory
0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Average	Good	N/A
2003	Good	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	57.9	53.8	60.8	67.4	63.4	65.5
Passed 2 subtests	16.7	20.2	20.1	16.7	18.2	17.8
Passed 1 subtest	15.0	12.8	11.6	9.8	11.7	9.9
Passed no subtests	10.4	13.3	7.0	6.2	6.7	6.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	394	92.1	323	11.5	368	76.6
Gender						
Male	191	90.1	145	12.4	178	71.9
Female	203	94.1	178	10.7	190	81.1
Race or Ethnic Group						
African American	124	87.1	101	2.0	127	78.0
Hispanic	6	66.7	3	I/S	9	33.3
White	263	95.1	218	16.1	231	77.5
Other	1	I/S	1	I/S	1	I/S
Disability Status						
Non-speech disabilities	9	88.9	8	0.0	31	25.8
Students without disabilities	385	92.2	315	11.7	337	81.3
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	10	90.0	323	11.5	0	N/A
English Proficiency						
Limited English proficient	3	I/S	2	I/S	4	I/S
Non-LEP	389	92.3	321	11.5	358	78.2
Lunch Status						
Subsidized meals	113	84.1	99	0.0	131	71.8
Full-pay meals	280	95.4	224	16.5	237	79.3

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.5	10.5
Seniors who met the SAT requirement	11.5	10.8
Seniors who met the grade point average	53.6	51.1

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,990)				
Retention rate	N/A	N/A	8.3%	7.3%
Attendance rate	93.2%	Up from 92.1%	95.4%	95.5%
Eligible for gifted and talented	17.2%	Up from 15.7%	7.3%	5.1%
With disabilities other than speech	7.6%	Down from 8.8%	12.1%	12.2%
Older than usual for grade	6.7%	Up from 6.0%	10.6%	10.1%
Suspended or expelled	2.8%	Down from 3.0%	2.5%	2.3%
Enrolled in AP/IB programs	9.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	3.1%	Down from 3.2%	3.1%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	5.4%	3.2%
Enrollment in career/technology center courses	575	Down from 603	459	433
Students participating in worked-based experiences	7.2%	Down from 7.9%	26.5%	26.3%
Career/technology students mastering core competencies	83.8%	Down from 89.7%	77.1%	74.9%
Career/technology completers placed	N/A	N/A	99.4%	99.5%

Teachers (n= 117)

Teachers with advanced degrees	43.6%	Down from 47.7%	48.4%	51.7%
Continuing contract teachers	82.9%	Down from 83.2%	80.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.6%	Up from 84.0%	86.0%	85.1%
Teacher attendance rate	96.3%	Up from 95.6%	96.0%	95.8%
Average teacher salary	\$39,404	No change	\$40,200	\$40,303
Prof. development days/teacher	8.0 days	Up from 6.9 days	10.8 days	10.3 days

School

Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio	30.0 to 1	Down from 31.5 to 1	28.4 to 1	26.2 to 1
Prime instructional time	87.9%	Up from 86.5%	90.5%	90.1%
Dollars spent per pupil*	\$4,746	Up 4.1%	\$6,416	\$6,279
Percent spent on teacher salaries*	60.4%	Up from 56.4%	57.5%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	95.6%	Up from 91.0%	84.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gaffney High School had an extremely successful 2002 - 2003 school year, due in part to the implementation of several initiatives put in place to improve instructional delivery and to improve the educational experiences for our student body. Gaffney High School incorporated a number of strategies and initiatives this year to ensure that our students are prepared to meet the academic challenges of the future. Retraining grant funds secured from the State Department of Education, enabled the faculty, staff, and administration to concentrate specifically on academic achievement. As a result, standardized test scores have improved, and our graduating senior class earned more than \$5.6 million in scholarships, surpassing any other senior class at Gaffney High School to date.

As a school endeavor, our faculty began a year-long process evaluating our assessment instruments and ensuring that the curriculum and instruction in all areas were properly aligned to state standards and to these assessment instruments. The second year implementation of a \$200,000 technology grant in foreign language took place, and students had opportunities that would not have been possible without these funds. Testing analysis was again completed by teachers, departments, and the administration for all standardized tests to target deficiencies and gear instruction toward these deficiencies. Tutorial services were offered again to students to improve SAT/ACT and Exit Exam scores, and preliminary results showed marked improvements. Gaffney High School administered the PSAT and PLAN to all ninth and tenth grade students to better predict career paths and provide more test data to further analyze strengths and weaknesses and to tailor instruction accordingly. Moreover, Gaffney High School received numerous honors including renewal of our School of Promise status, Red Carpet School winner, AAAA state championships in boys' basketball and in boys' golf, and Palmetto Silver Award recipient. Gaffney High School enjoyed success this school year in academics, athletics, and the many other facets that make our school a truly great one for our students.

Gaffney High School has high expectations for each student. We will continue to work toward our mission, which is to ensure all students a quality education by providing a diversified curriculum, a caring, competent staff, an opportunity for community involvement, and a safe environment for learning.

Dr. Quincie L Moore, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	110	207	30
Percent satisfied with learning environment	80.9%	71.6%	67.9%
Percent satisfied with social and physical environment	89.7%	75.1%	60.7%
Percent satisfied with home-school relations	55.5%	80.9%	55.2%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.